

New England

Level: upper-intermediate (B2)

Time: 45 minutes

Aims:

- To learn about New England and its geography and history
- To learn about New England tourist attractions
- To learn about the famous historical events
- To understand the importance of history
- To learn about connections between history and economy
- To learn vocabulary connected with travelling
- To look for specific information in the internet
- To read for specific information
- To transfer the information.

Language functions:

- To describe the sites
- To describe places of great historical importance
- To plan a trip
- To compare and analyze
- To look for specific information
- To read for specific information
- To use the research to create a webquest.

CLIL: Geography/ History/ IT technology.

Materials: web pages, worksheets, map of USA.

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm-up activity	To provide students with introduction to the topic and to revise some historic events.	Introduction Start your lesson by giving your students Worksheet A with one date: 1620. Ask them to write down any important historical events they can associate with this date. Allow some time for work (students may work in pairs or small groups). Then discuss your students' answers. Check if they have The answer concerning Pilgrims landing at Plymouth Rock. If they do not have this answer, try to elicit it by giving them some hints such as think about America, Thanksgiving etc. Finally, when they have the right answer tell your students that today we are going on a trip to New England in USA. Ask your student if they can name any places, people or historic events connected with New England. Make a mind map on the board together with your students.	5-7 min	Worksheet A

Main part of the lesson	<p>To introduce the topic. To get students interested. To work with web pages. To look for specific information. To revise historical information.</p> <p>To find connection between history and economy. To transfer the information.</p>	<p>1. Video Show your student a short video about New England made by National Geographic. http://video.nationalgeographic.com/video/us-motif-no1 Allow some time for a short discussion about New England and material showed in the film. Ask one of your students to show New England on the map of USA. Then show them Worksheet B – a map of New England. Try to elicit the names of the states comprising New England. Tell your students they can check the names online.</p>	5-7 min	<p>Map of USA</p> <p>Worksheet B</p> <p>Worksheet C</p> <p>Worksheets D-E-F-G</p>
		<p>2. Task. Then ask your students to do the task connected with matching dates and events (Worksheet C). Again, tell your students they may use online resources (a list of pages). Check the answers with your students.</p>	10 min	
		<p>3. Task 2 Tell your students that they will be tour guides for the group of foreigners who come to visit new England. Divide your students into 3-4 groups. Each group has the same task to do- to find out any information they can about places they are going to visit with their tourists. Each group will get a Worksheet with the list of things they have to research. Give your students about 15 minutes to do this task.</p>	15 min	
		<p>3. Presentation After this time, ask students to present their findings. Each group presents some facts and interesting things they were able to find in the internet. If there is not enough time, students may present their work during the next lesson.</p>	8 min	
Wrap-up	Project – article	<p>Tell your students that they will have to create a webquest about New England and its tourists attractions on the basis of the information they found out during the lesson. Each group will prepare a Webquest about the same places they were looking into during the lesson. Give your students 2 weeks create a webquest. They should present their work during the next class.</p>	2 min	

Sources:

<http://www.ushistory.org/us/3.asp>
<http://www.newenglandhistorians.org/>
<http://video.nationalgeographic.com/video/us-motif-no1>
<http://www.discovernewengland.org/>
<http://www.newenglandtravelplanner.com/history/timeline.html>
<http://www.familytreemagazine.com/article/New-England-History-Timeline>
<http://www.discovernewengland.org/driving-tours/colonial-history-i/>

Credits:

Map and picture: www.discovernewengland.org

Notes:

You can give students web pages or let them find their own sources. However, some guidance here is required.

Worksheet D-E--F-G students' own answers.